

Liceo Scientifico Statale "A. Labriola" - Roma
Programma di Lingua e cultura straniera inglese
Anno scolastico 2023/2024
Classe 1C
Prof.ssa A.Mileo

Testi adottati

1. Bonci, Howell - Grammar in Progress Updated - concise - Zanichelli
2. Spiazzi, Tavella, Layton, Fiordaliso – Performer B1 Phases – Zanichelli

Strutture grammaticali

Personal pronouns
Simple present verb be
Simple present verb have
Simple present verb have got
There is/there are
Specific uses of the verb be
Specific uses of the verb have
Have to (obbligo e assenza di necessità)
Present simple
Present continuous
Past simple
Orthographic variations verb+ed
100 irregular verbs
Past continuous
Past continuous and Past simple
Past participle
Present perfect
Duration form
For/since with time expressions
Future with Present simple
Future with Present continuous
Future with be going to
Future with will (simple future)
Short answers

Lessico di base sui seguenti argomenti di attualità, vita personale e quotidiana

Personal introduction – Daily routine – London – School – Sport – Sustainable shopping – Films and cinema – Food and meals – Family, traditions and celebrations – Technology – Accommodation

Comprensione ed esposizione scritta e orale dei seguenti testi (Performer B1)

- A) Introduce yourself – personal composition
- B) Describe your bedroom – personal composition
- C) Describe your house – personal composition

1. Do they have a healthy routine? – pag. 14
2. Cool things to do in London at weekends – pag. 16
3. What is it like in a boarding school? – pag. 19
4. Shopping for teens in London – pag. 24-25
5. Are you wearing sustainable fashion? – pag. 27
6. What about eating out? – pag. 30
7. Cooking tips from social media – pag. 35
8. ComplEAT – pag. 40-41
9. Saving family memories – pag. 44
10. Cultures and celebrations – pag. 46
11. Families come in all shapes and sizes – pag. 50
12. Who knows these sports – pag. 56-57
13. An iconic film – pag. 64
14. Peace by chocolate – pag. 70
15. A family's digital detox challenge – pag. 77
16. Teen types – pag. 80-81
17. Happiness from helping others – pag. 87
18. Choose the chores – pag. 90
19. Tiny houses – pag. 97

Writing

Report/summary
Dialogue/Role-play
Essay/composition
Research
Translation
E-mail

Educazione Civica (argomenti integrati nel programma d'inglese)

Agenda 2030: Sustainable Development Goals

L'insegnante

Angela Mileo

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