

Liceo Scientifico Statale "ANTONIO LABRIOLA"

Programma di Lingua e Cultura Inglese

Classe 3^a G - STEAM

Docente Prof.ssa Mirella Galati

Anno Scolastico 2023/2024

Libro di testo: **PERFORMER SHAPING IDEAS – Vol.1**

From the Origins to the Romantic Age

di Marina Spiazzi – Marina Tavella – Margaret Layton – Ed. Zanichelli

History and Society:

CONCEPTUAL LINK 1: **Towards A National Identity (700 B.C. – 1066 A.D)**

Interactive Timeline: 700BC – 1066 AD An overall view

From the Celts to the Normans: videolesson

The Celts (ca700BC – 43AD) – Celtic Britain

The Romans (43 – 409) – Roman Britain

The Anglo-Saxons (410 – 1066) – Anglo-Saxon Britain

From the Heptarchy to the Norman Conquest (600 – 1066) – Key date: 1066: the Battle of Hastings

CITIZENSHIP COMPETENCE: The Hadrian's Wall: borders and walls. "Border walls: symbolism and reality"
Class brainstorming and debate on physical walls and mental/social/religious/economic/gender walls.

Literature and Culture:

A national epic: Anglo-Saxon Literature: videomap

The Epic Poem: videomap

The **Epic Poem**: All about **Beowulf** (ca 11th century): video lesson, origins of the epic, plot, settings, characters, style and themes.

CLIL ENGLISH: Social Sciences: PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE:

Beowulf as an example of the Growth Mindset (introduction to the Soft Skills): Does Beowulf have a growth mindset?, The Theory of the Growth Mindset, Fixed Mindset vs Growth Mindset

History and Society:

CONCEPTUAL LINK 2: **Shaping Society: (1066 A.D – 1485 A.D.)**

Interactive Timeline: 1066 – 1485 - An overall view

The Normans (1066 – 1154) – Norman Britain; Medieval Society: the three orders

The Plantagenets – Key date: 1215: the Magna Carta

CLIL English: ART: Medieval Buildings: Gothic Art and Cathedrals (video):

- Canterbury Cathedral
- Top 5 Castles to visit in England

CITIZENSHIP COMPETENCE: The *Magna Charta* and the birth of human rights; The Legacy of the *Magna Carta*; The *European Convention on Human Rights* (ECHR)

Time of Change: Wars and Social Revolts (1308 – 1485)

CLIL Science: English as The Language of Science: The Plague: the language of medicine.

Scientific article: *"The Black Death: a great tragedy"*. Listening: *"The Black Death"*

Literature and Culture:

The Medieval Ballad: videomap

The Medieval Narrative Poem: videomap

GEOFFREY CHAUCER (1343 – 1400): The Father of English Literature: listening: his life, three periods, his legacy.

The Medieval Narrative Poem: *The Canterbury Tales* (ca 1387 – 1400): Plot, Frame Narrative, Structure and Style, Characters: the Pilgrims, Characterisation, Themes, Chaucer and Women.

Listening, reading and critical text analysis:

- *The Prologue*
- *The Prioress*
- *The Wife of Bath*

PRESENTATIONS: Geoffrey Chaucer

VIDEO Lesson: *The Canterbury Tales*

VIDEOMAP: The Medieval Narrative Poem

Skills: How to introduce and paraphrase a literary text

COMPARING LITERATURES: Chaucer and Boccaccio: *"When in April"* and *"Proemio e Introduzione alla Prima Giornata"*

Cultural insight: The Hadrian's Wall (video); The Middle Ages (video)

Attività Interdisciplinari STEAM e Educazione Civica:

English, The Language Of Science And Technology:

- **BORDERS AND WALLS:** "Let's build bridges, not walls" (M.L.King): class debate on physical and mental (psychological, religious, economic, gender etc) walls
- **BORDERS AND WALLS:** UN Stories: *"Gaza Humanitarian Aid Convoy: UN's Chief visit to Rafah crossing brings hope"* (https://youtu.be/k_GMqH9FvnM?feature=shared) video lesson
- **Agenda 2030, 4TH goal, Quality Education; Didattica Orientativa: Educare alla scelta per un futuro: "SOFT SKILLS OR LIFE SKILLS: WHY ARE THEY SO IMPORTANT?":** presentazione Power Point in inglese includendo i seguenti concetti: definizione di "Soft skills" (con riferimento anche alla AI (Artificial Intelligence), differenza fra soft skills e hard skills, approfondimento di tre soft skills a scelta. Lavori di gruppo (Team-working) o singoli. Esposizione su base volontaria in cui si valutano le "soft skills" messe in pratica prima e durante l'esposizione orale (ex. team working, leadership, effective communication, problem solving, body language, stress and time management etc..)
DIGITAL COMPETENCE: presentazione in PPT condivisa su piattaforma e-learning Moodle).

- **ATTIVITA' STEAM: SPACE:** presentazioni PowerPoint interdisciplinari in inglese su argomento condiviso da consiglio di classe: SPAZIO. Titolo **SPACE** e argomento a piacere, preferibilmente di taglio scientifico. Oltre ai contenuti sono valutate le soft skills dimostrate durante l'esposizione (es. public speaking, effective communication, self confidence, team working, leadership, stress and time management etc.) Professori di matematica/fisica sono stati invitati a partecipare all'esposizione dei lavori così da poter dibattere sugli argomenti scelti dai ragazzi:

- Antimatter
- Wormholes
- Drake's Equation
- Space Race USA-Soviet Union
- Nebula
- Multiverse
- The Strangest Planets of the Universe
- Eclipses
- Space Impact on Pop Culture
- Space: Constellations and Horoscope
- Philosophers and astronomers in Ancient Greece

DIGITAL COMPETENCE: presentazione in PPT condivisa su piattaforma e-learning Moodle).

L'insegnante
Prof.ssa Mirella Galati

Roma, 07 Giugno 2024